



**Worksheet**

**Grade: IV**

**Date:**

**Name:**

**Roll no. :**

**Subject: English**

**Code:**

**Max. Marks: 50**

**Time: 2hrs**

**General Instructions:**

- *This question paper consists of 2 printed pages.*
- *All answers to be written in the answer sheet provided.*

**SECTION A – READING**

**I Read the passage given below and answer the following questions**

Help! Help! Cried the ant being carried away by the rapidly flowing water of the river. A dove was sitting on a tree nearby, he saw what happened. When he saw the ant drowning, he flew towards her and dropped a dry leaf near her. The ant quickly climbed on the leaf. The leaf carried away safely to the shore. The dove saved the ant's life. The ant said, "Thank you friend". The dove replied, "We should help each other in time of need. I have done my duty."

**A) Answer the following questions**

1. Who was crying for help? (5×1=5)
2. How was the water flowing?
3. Who was sitting on the branch of a tree?
4. What did the dove do?
5. How did the ant save itself?

**B) Match the words in column A with the words in column B to make sentences.**

- |                              |                                  |         |
|------------------------------|----------------------------------|---------|
| 1. We should                 | helpful                          | (4×1=4) |
| 2. The dove said it had only | thankful                         |         |
| 3. The dove was              | done its duty                    |         |
| 4. The ant was               | help each other in time of need. |         |

**C) Write Opposites of the words given below from the above passage.**

1. dry (2×1=2)
2. slowly

**SECTION B – WRITING AND GRAMMAR**

**II** Write a letter to your mother telling her how you celebrated your Annual Day at school. 5

**III** Choose the right verb from the bracket and rewrite the sentences:- (5×1=5)

1. A boat (walks/soils/sails) on water.
2. Rivers (move/flow/blow) into seas and oceans.
3. They (has/have) umbrellas in their hands.
4. A lemon (smells/taste/feels) sour.
5. A balloon (sails/floats/flies) in the air.

**IV Change these sentences from Past to Present Tense form. (5×1=5)**

1. The train whistled loudly.
2. My uncle cooked tasty pasta.
3. Martha painted a picture of the sun.
4. I played in the evening.
5. She cooked food.

**V Complete the below given sentences with suitable Degrees of Adjectives. (5×1=5)**

1. The Himalayas are the \_\_\_\_\_ of all mountains. (high)
2. Naresh is \_\_\_\_\_ than Mohan. (strong)
3. Abhay is \_\_\_\_\_ than Arun(old)
4. Leopards are \_\_\_\_\_ than cats in size.(large)
5. The burglar was taken to the \_\_\_\_\_ police station.(near)

**VI Fill in the blanks with suitable Preposition (5×1=5)**

1. The horse jumped \_\_\_\_\_ the hurdle.(Over/behind)
2. I waited for you \_\_\_\_\_ the stations.(at/in)
3. Sheba had breakfast \_\_\_\_\_ 9 a.m.(on/at)
4. I shall be back \_\_\_\_\_ a year.(between/in)
5. I do exercise \_\_\_\_\_ the morning.(in/on)

### SECTION C LITERATURE

**VII Reference to context (3×1=3)**

“The witch was stirring her big cooking pot and muttering and mumbling a spell.”

1. What was the witch doing in her garden?
2. What was the witch’s name and why didn’t she like it?
3. Why was Anansi pleased?

**VIII Answer the following questions in two to three lines (2×2=4)**

1. Why does Hamid buy a pair of Tongs?
2. What did the villagers always answer to their townfolk about their methods?

**IX Write a character sketch on any one of the following: (3×1=3)**

1. Hamid
- Or
2. Anansi

**X Frame sentences from the following words. (2×2=4)**

1. beauty
2. sovereign