



WORKSHEET

Grade: V

Subject: English

Date:

Code:

Name:

Max. Marks: 60

Roll no. :

Time: 2Hrs

General Instructions:

- *This question paper consists of 4 printed pages.*
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SECTION A - READING

A1. Read the following poem and answer the questions:

Everyone grumbled. The sky was grey.
We had nothing to do and nothing to say.
We were nearing the end of a dismal day,
And there seemed to be nothing beyond,

THEN

Daddy fell into the pond!
And Timothy danced for sheer delight.
'Give me the camera, quick, oh quick!
He's crawling out of the duckweed.'

Click!

Then the gardener suddenly slapped his knee,
And doubled up, shaking silently,
And the ducks all quacked as if they were daft
And it sounded as the old drake laughed.
O, there wasn't a thing that didn't respond

WHEN

Daddy fell into the pond!

- a. How everything before Daddy was fell into the pond? (2)
- b. Why did everybody grow merry and bright?
- c. What was the gardener's reaction?
- d. How did the ducks and the drake respond?
- A2.a** Write the word from the poem which means the same as (2)
- b. happy
- c. move on all fours
- d. sad
- e. quietly

- A3.a Write the rhyming word from the poem for the following:** (2)
- b. grey
 - c. beyond
 - d. bright
 - e. click

A4. Read the following passage and answer the questions that follow.

As a young boy Francis had wanted to be an astronaut. It all started when he was Watching TV one day in 1969. It was the day he saw Neil Armstrong walk on the Moon. Every night, he sat up in bed, stared at the moon and imagined himself walking on it. Francis asked his teachers how he could become an astronaut. His teachers told him to study hard and do space engineering. Francis did as he was told. Needless to say after completing his education, he joined NASA. He has trained for space travel. Francis hopes that his dream would come true one day.

- a. What had Francis wanted to become as a young boy? (4)
- b. How did he develop this interest?
- c. What did he imagine every night?
- d. Where did he join after completing his education?

SECTION B - WRITING

- B1** Write a letter to the Principal of your school, requesting him to forgive you for not being on time for school. (5)

OR

Write a letter to your best friend describing the Annual Day function in your school. (Keep in mind the practice before, the fun you had and what happens on the actual day.)

- B2. Write a paragraph on any one of these topics.** (5)

Describe an experience when you lost your way in the hills. (These points can be Considered – your fear, strange place, no people around, saw a strange human figure, how did you manage to come out of that situation.)

OR

Global warming is a matter of great concern. How can you help to save Mother Earth?

- B3.** Read the following dialogue given below between Arun and Mr. Kumar, his father's colleague. Write a message in 50 words as Arun informing your father about the details of the conversation. Put the message in a box. (5)

Mr. Kumar: Hello ! Can I speak to Mr. Menon please?

Arun : Hello! This is Arun, Mr. Menon's son. My father is not at home. Can I Take the message?

Mr. Kumar: Hi Arun, can you tell your father that he has to be at the advocate's office sharp at 10 tomorrow and he should bring the file containing the company's asset details.

Arun : I shall tell him the details when he returns. Have a nice day, uncle.

Mr.Kumar : Thank you Arun, It was a pleasure talking to you.

GRAMMAR

- B4. Rewrite the following sentences by changing the nouns in capital into their plural form.**
- a. The WOMAN took out the HANDKERCHIEF from the PURSE. ($\frac{1}{2} \times 2 = 1$)
 - b. Put the NOTE BOOK on the SHELF.
- B5. Fill in the blanks with suitable adjectives in the following sentences.** ($\frac{1}{2} \times 2 = 1$)
- a. Sakshi won the ----- prize in the singing competition.
 - b. Suddenly a ----- storm burst out in the sea.
- B6. Identify Transitive and Intransitive verbs in the following sentences by writing T for Transitive Verb and I for Intransitive verb.** ($\frac{1}{2} \times 4 = 2$)
- a. Mohit opened the window
 - b. Father is cooking dinner today.
 - c. Mother seems upset.
 - d. Pratika talks politely.
- B7. Underline the subject and encircle the predicate in the following sentences:** ($\frac{1}{2} \times 2 = 1$)
- a. The teacher tells a story in the class every day.
 - b. Graham Bell invented the telephone.
- B8. Fill in the blanks using the adjectives given in the bracket in appropriate degree of comparison.** ($\frac{1}{2} \times 2 = 1$)
- a. Sohani is the ----- girl in the class. (intelligent)
 - b. I have an ----- sister. (old)
- B9. Complete the following proverbs.** ($\frac{1}{2} \times 4 = 2$)
- a. Barking dogs
 - b. Too many cooks.....
 - c. A stitch in time
 - d. The early bird.....
- B10. Change the following sentences into Active Voice** ($\frac{1}{2} \times 2 = 1$)
- a. My computer has been stolen by someone.
 - b. The crops have been ruined by rain.

SECTION C-LITERATURE

C1 Read the following extracts and answer the questions that follow:

We sighed with relief and tucked her up well.

Poor Granny! For her, it was like a brief season in hell.

Confined to her bedroom, while every breeze

Whispered of summer and dancing leaves.

- a. Name the poem and the poet. (1)
- b. Who sighed with relief? Why was granny tucked in bed? (2)
- c. Why did granny compare being in bed as bad as being in hell? (2)

C2 **‘I will fight the monster and save you’**

- a. Who said these words and to whom were they spoken? (1)
- b. When were these words spoken? (2)
- c. Describe the reaction of the person who heard these words? (2)

C3. Answer the following questions in your own words.

- a. What happened about two weeks after Robinson Crusoe started his voyage? (2)
- b. What are some of the tasks Robinson Crusoe did on the island? (2)
- c. What attracted the fox to the grapes? (1)
- d. Write about Mary Kom’s three big achievements. (3)
- e. What is Mary Kom sometimes known as why? (2)
- f. How did Perseus get Medusa’s head for King Polydectes? Describe the adventure? (6)

OR

How has Christina Rossetti described the day she heard the skylark sing? Give examples from the text to support your answer.